



Second Grade Literacy

Check out the
**Indiana Literacy
Framework**
for guidance on
literacy standards:
[www.doc.in.gov/
literacy/framework](http://www.doc.in.gov/literacy/framework)

The Indiana Department of Education is dedicated to informing and educating families about your child's education since you are your child's first teacher. This guide provides an overview of the literacy skills and Indiana English/Language Arts standards your child will encounter and learn by the end of second grade.

Literacy skills your child will learn in second grade:

- > Read and understand new words as they appear in text using vowels, syllables, word family patterns, and context clues
- > Independently read a text while working on fluency and comprehension
- > Explain the author's purpose for writing

- > Ask and answer questions about the main idea, key details, beginning, middle, and end in a text
- > Make predictions about a text and confirm if they were correct using details
- > Participate in class discussions about texts and share opinions

- > Write a paragraph including topic and concluding complete sentences about a topic of interest or in respond to a text they read
- > Research on a topic and write to inform or show the reader why a certain course of action should be followed

Communicate with your child about school by asking:

- >Can you tell me about a text that you read today? What was the main idea?
- >What skills did you learn in reading today? Can you teach me?
- >What did you write about today?
- >Did you feel challenged today or did you need extra help?

Communicate with the school about your child:

- >Regularly ask or email about your child's academic progress, not just during parent-teacher conferences
- >Check-in on your child's social-emotional status and needs
- >Look for opportunities to volunteer in or out of the classroom

Turn over for strategies to use at home ->



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How you can help at home:

-> READ, READ, READ! Read to your child, listen to your child read, and ask questions about the story or text.

Ask: “What was the story or text about?”

“Who were the characters and what happened to them?”

“How did the story end?”

“What do you predict will happen next?”

-> Listen to audiobooks in the car or put captions on the television. This adds interactions with texts to your child’s day.

-> Have your child write friendly letters to classmates, teachers, family, or friends. Make sure the letter has a greeting or introduction, body, and ending.

-> Encourage your child to illustrate and write paragraphs about a story or text they read. Your child could also write about what will happen next or the next chapter.

-> Allow your child to practice their typing skills. Ask them to type a response or persuade you about a topic of interest.

-> Look over papers that come home and review skills with your child. Offer review or enrichment of these skills. Ask your child if they can teach you what they learned.

-> Take your child to the public library and let them choose books. Ask a librarian to show you books on your child’s reading level.